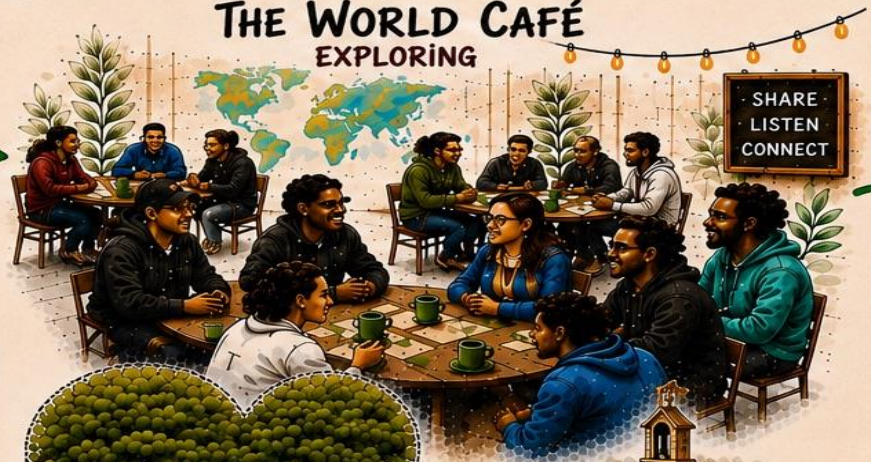


# ECTI GLOBAL - SPAIN 2026 PROCESS & FACILITATION TOOLS

**ACTIVE LISTENING**  
RE-CONNECTING



**THE WORLD CAFÉ**  
EXPLORING



**PEER COACHING**  
MUTUAL SUPPORT



**THE 4 DIMENSIONS OF RENEWAL**  
SELF-REFLECTION



**ECTI THEATER**  
BRING IT ALL TOGETHER  
WITH JOY AT THE CORE



**FROM IDEAS TO ACTION**  
LANDING



**OPEN SPACE**  
PRIORITIZING AGENDA



Facilitation notes  
for ECTI Alumni

**Effective Conservation**  
TRAINING INITIATIVE



**Parque Natural Alto Tajo**

May 1<sup>st</sup> - May 5<sup>th</sup>, 2026

**Effective Conservation**  
TRAINING INITIATIVE



# THE 4 P's OF OUR GATHERING

## PURPOSE

- Strengthen the **ECTI alumni network**
- Support conservation leaders in a changing world
- Create trust, belonging, and renewed shared purpose
- Inspire one another through collective wisdom and creativity
- Help conservation efforts become stronger through collaboration



Parque Natural Alto Tajo



**Effective  
Conservation**  
TRAINING INITIATIVE



## PROCEDURE

Through an interactive, participatory process using:

- **Active Listening** – build trust and connection
- **Peer Coaching / Troika** – help each other think through challenges
- **World Café** – explore ideas collectively
- **Open Space Technology** – self-organize around what matters most
- **Reflection** – turn experience into learning
- **ECTI Theater** – share ideas creatively with joy at the core.
- Amazing visits, dialogue, humour, and relationship-building



## PRODUCT

- Deeper leadership learning and peer support
- Shared understanding of key conservation challenges
- New collaborations and practical initiatives
- Clear ways alumni can contribute to the network
- A stronger vision for the future role of ECTI alumni
- Useful tools participants can take home
- Enjoy good food, good laughter and a fun, memorable, energising gathering.

Parque Natural Alto Tajo



**Effective  
Conservation**  
TRAINING INITIATIVE

# PEOPLE



Parque Natural Alto Tajo y Benicasim



**Effective  
Conservation**  
TRAINING INITIATIVE

# Active Listening Exercise (Head, Heart and Hands)

Friday, May 1<sup>st</sup>. Reconnecting

## ECTI GLOBAL - SPAIN 2026 PROCESS & FACILITATION TOOLS

### Active Listening



### THE WORLD CAFÉ EXPLORING



### PEER COACHING MUTUAL SUPPORT



### THE 4 DIMENSIONS OF RENEWAL SELF-REFLECTION



### ECTI THEATER BRING IT ALL TOGETHER WITH JOY AT THE CORE



### FROM IDEAS TO ACTION LANDING



### OPEN SPACE PRIORITIZING AGENDA



- How has the ECTI program influenced your leadership?
- What has been easier for you to put into practice
- What have you found most challenging”

## Speaker



**Head**  
Facts, ideas, data

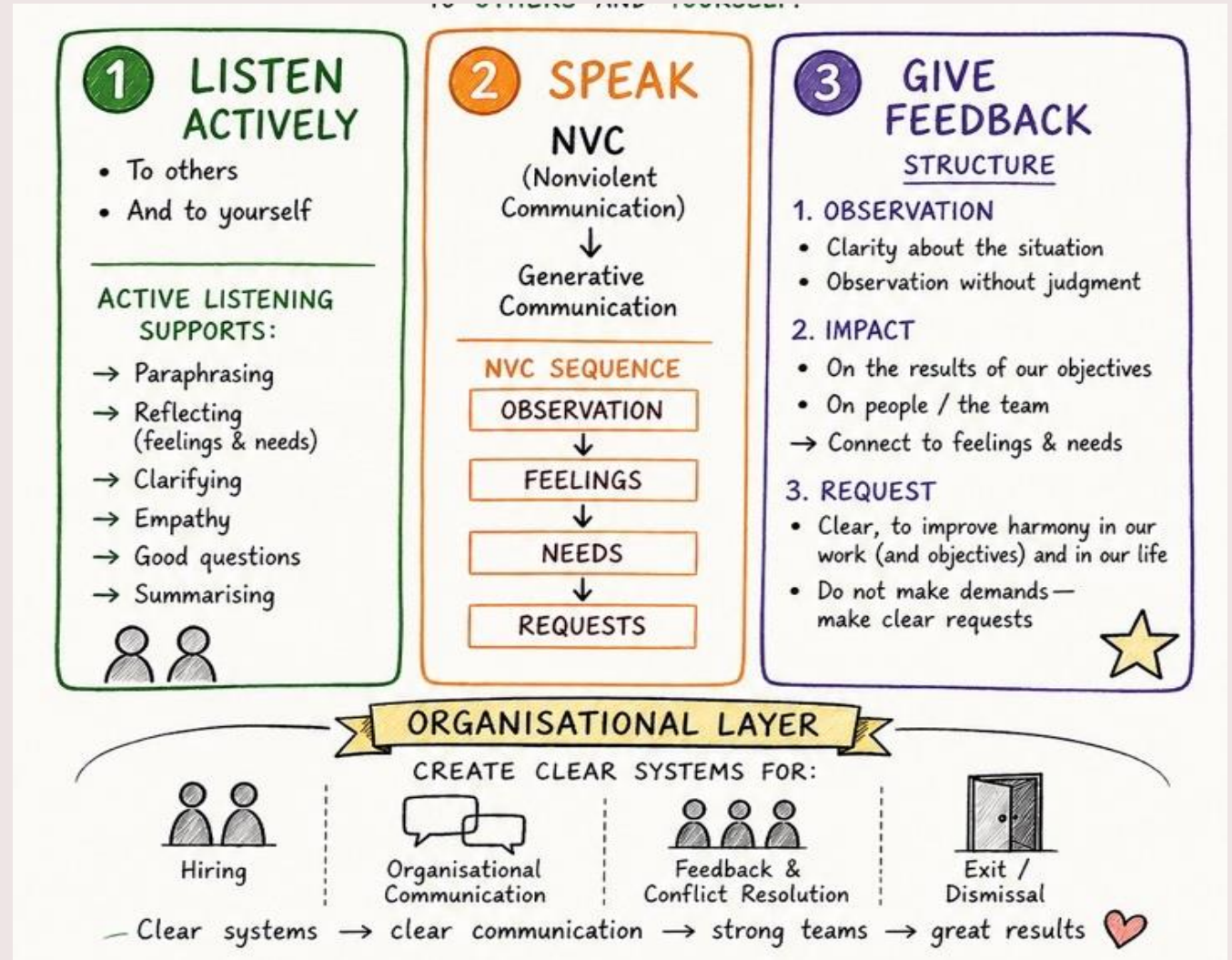


**Hands**  
Intention to act



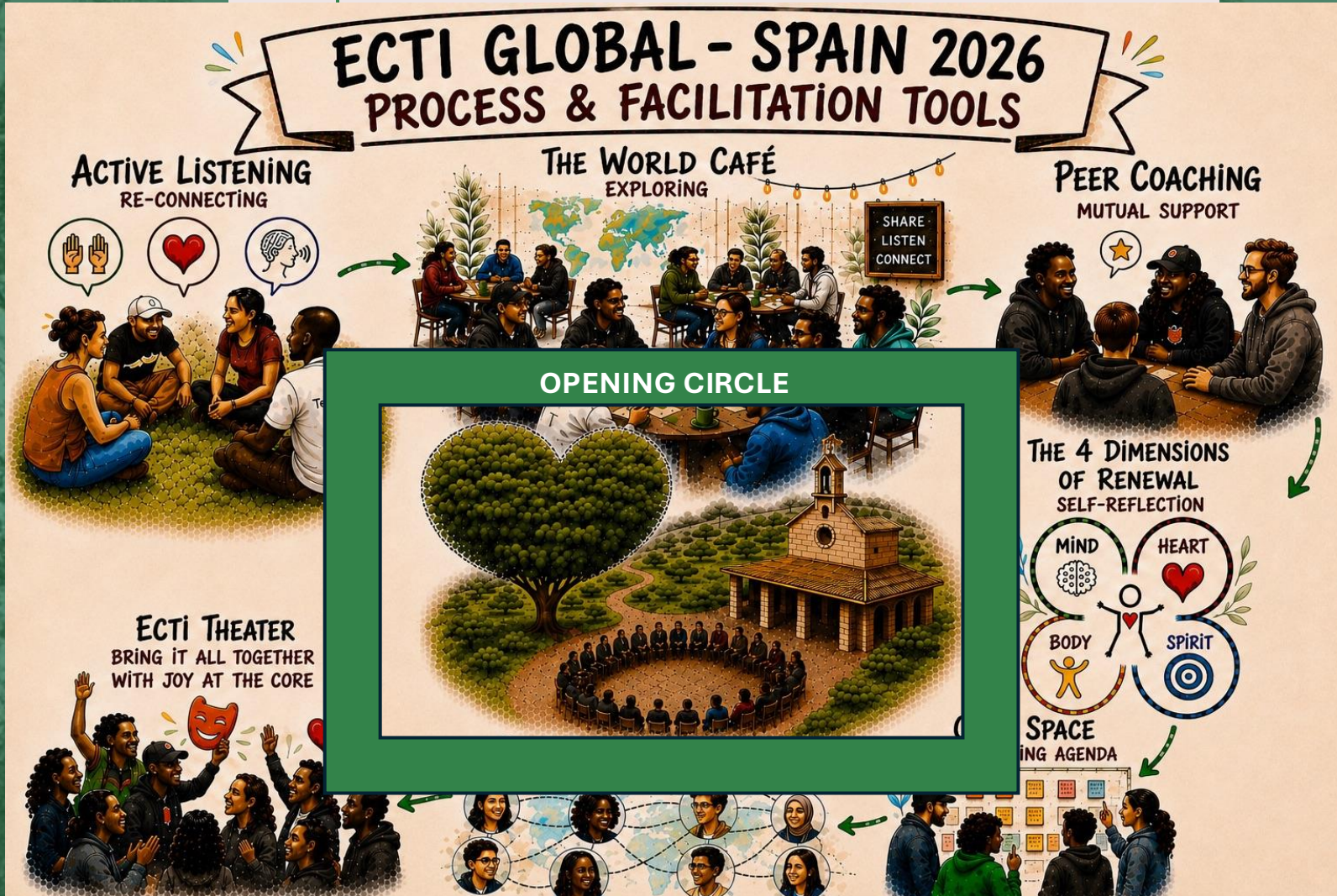
**Heart**  
Emotions, feelings

# REMEMBERING THE BASICS OF NON-VIOLENT COMMUNICATION AND GIVING FEEDBACK



# OPENING CIRCLE

Friday, May 1<sup>st</sup>. Reconnecting



# OPENING CIRCLE

What are your hopes for this gathering?

What quality do you want to bring to this gathering?"



# The World Café

Saturday, May 2<sup>nd</sup>. Exploring Leadership Challenges

10:00-13:00



# The World Café

The World Café is designed to simulate the kind of spontaneous, creative conversations people have in cafés, where ideas move between groups and gradually evolve into collective insight. The goal is exploration rather than decision-making.

One Host per table that stays at the same table throughout  
30 min per question. After 10 min people move to other tables except host, to encourage thinking diversity and cross-pollination.

Capture ideas on paper placed at each table; encourage drawing, diagrams, etc.

Three simple guidelines:

- Focus on what matters.      Contribute your thinking      Listen for patterns and insights

# The World Café

## Qs:

- **What leadership challenges are conservation practitioners facing today?**
- **What practices help you, as a conservation leader, remain resilient and effective?**
- **What could ECTI become in the next 5 years, and how could the ECTI network strengthen your leadership?**

## Collective Harvest (30–40 minutes)

Participants return to **their original tables**.

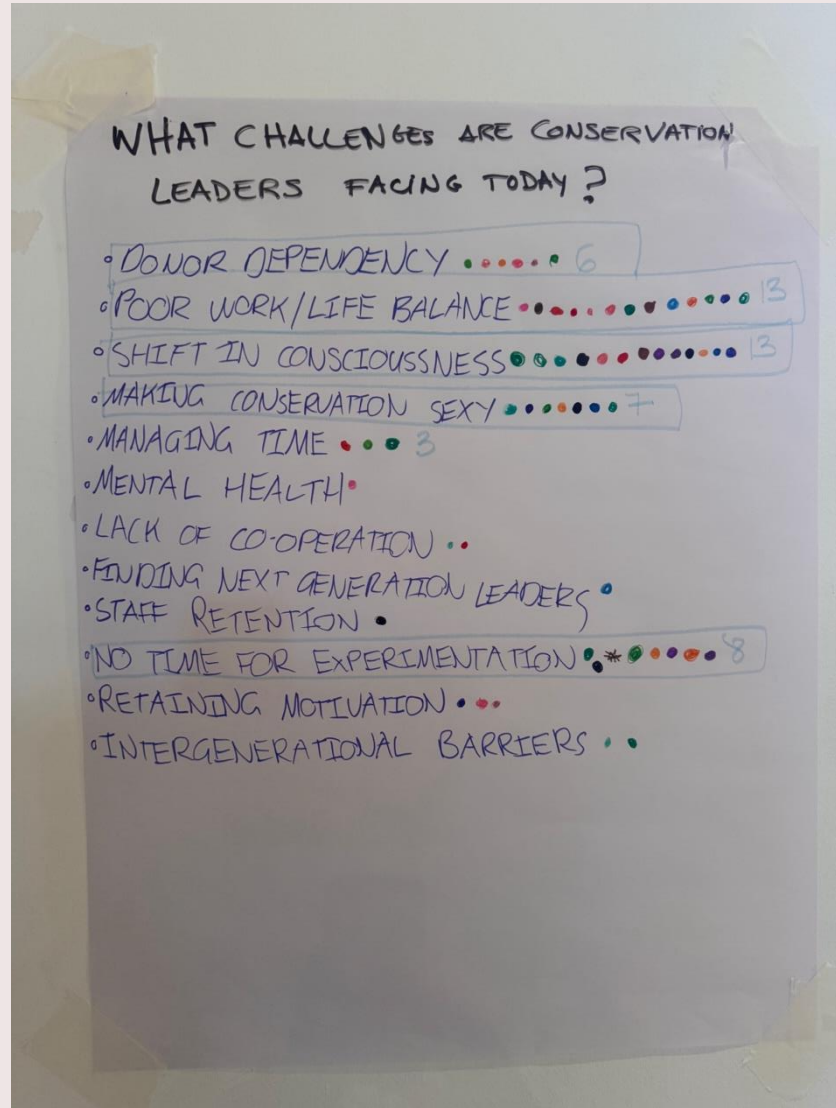
Each table identifies **2–3 key insights**.

Look for repeating patterns, surprises, emerging opportunities

Summarize all insights on a single paper



# The World Café – Summary of Final Harvest

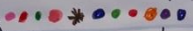



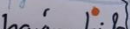




## WHAT CHALLENGES ARE CONSERVATION LEADERS FACING TODAY?

- Donor dependency
- Poor work/life balance
- Shift in consciousness
- Making conservation sexy
- Managing time
- Mental health
- Lack of co-operation
- Funding next generation leaders
- Staff retention
- No time for experimentation
- Retaining motivation
- Intergenerational barriers



## WHAT COULD ECTI BECOME IN NEXT 5 YEARS + HOW CAN IT STRENGTHEN YOUR LEADERSHIP TO MAKE IT HAPPEN

- Strong GLOBAL platform for conservation Leaders  "Guidance Structure" 11
- Create ECTI package as alumni tool  5
- Create an understanding of ECTI values •
- Create a virtual platform for information sharing (interactive) + thematic meetings  7
- Open the ECTI sessions to everyone  3
- Train ECTI trainers globally a.k.a having kids! 
- Developing ECTI regional structures 
- Trouble shooting & skills sharing platform • 1
- Include smaller NGOs in ECTI activities  3

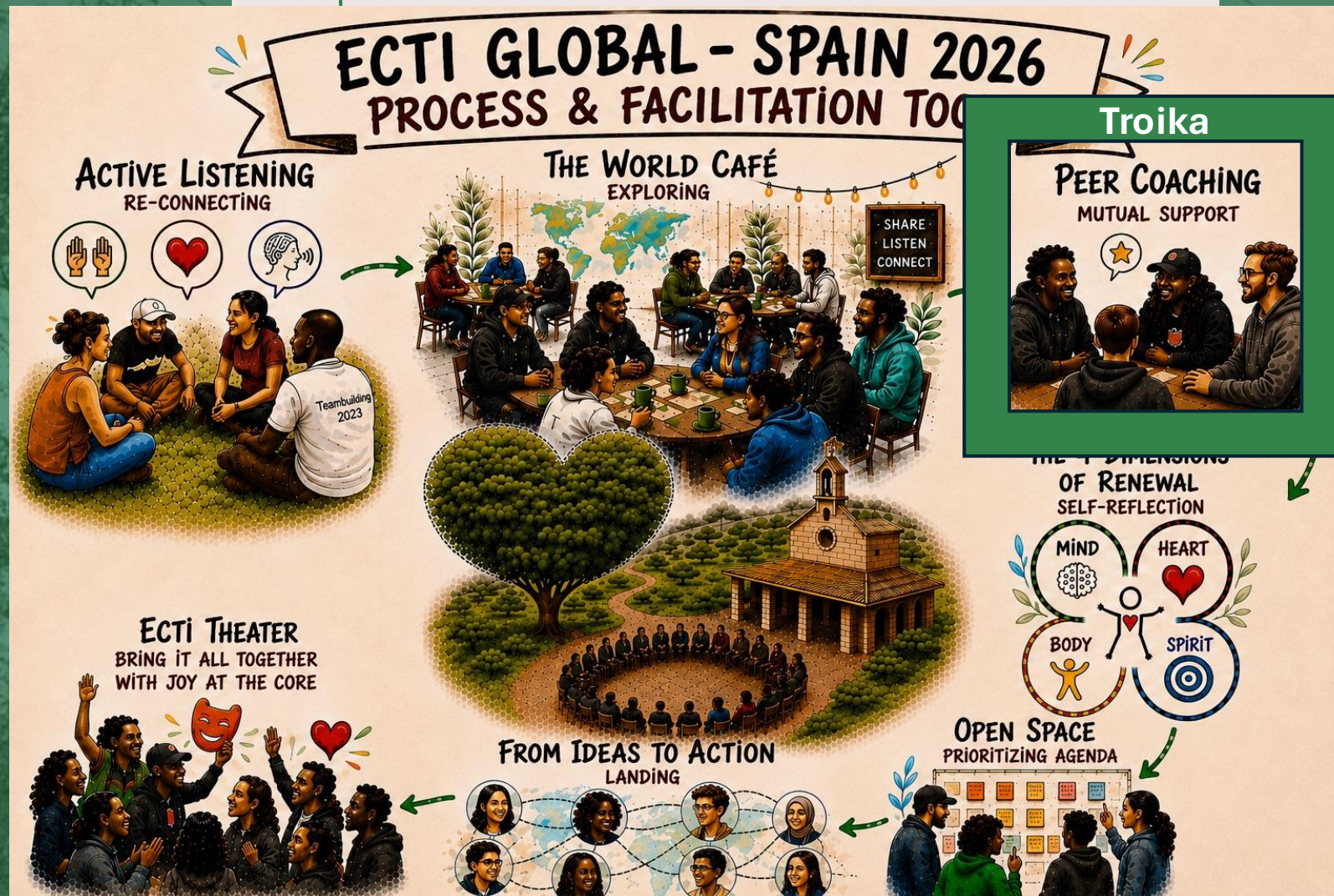
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- Strong global platform for conservation leaders
- Create ECTI package as alumni tool
- Create an understanding of ECTI values
- Create a virtual platform for information sharing (interactive) + thematic meetings
- Open the ECTI sessions to everyone
- Train ECTI trainers globally via training kits!
- Developing ECTI regional structures
- Trouble shooting & skills sharing platform
- Include smaller NGOs in ECTI activities

# Peer Coaching (Troika)

Saturday, May 2<sup>nd</sup>. Exploring Leadership Challenges

15:00-17:00



# Peer Coaching (Troika)

- Participants receive focused peer coaching on real leadership or personal conservation challenges while drawing on the collective intelligence of the group.
- Each participant will have one turn as the “client/leader” that receives advice, and 2-3 turns as a “coach” that gives advice.
- Whole group harvest at the end, inviting reflection and potential personal action.

# Peer Coaching (Troika)

- 1. “What challenge in your leadership or conservation work would you like help thinking through?”**  
Include context, what makes it difficult, what outcome you hope for. *Coaches listen only.*
- 2. Clarifying Questions** – (±3 min) Coaches ask **brief questions to understand the situation.** (eg., What have you already tried?, What stakeholders are involved?, What would success look like?, etc.) *No advice yet. Only clarification.*
- 3. Silent Listening Phase.** (±8 min). The “client” **turns its back to the coaches** or simply listens silently. Coaches discuss the challenge **among themselves** as if the client wasn’t there: exploring ideas, possible strategies, alternative perspectives, similar experiences, etc.
- 4. Client Reflection** (±4 min). The client turns back and reflects: **“What did you hear that was most useful or interesting?”** (eg., highlight helpful ideas, clarify next steps, ask one or two follow-up questions). *Use Troika Coaching Worksheet to support the process.*

# Peer Coaching

## Troika Coaching Notes Sheet

Client: \_\_\_\_\_

Topic / Challenge: \_\_\_\_\_

Coaches: \_\_\_\_\_

**Advice / Perspectives Offered** List key ideas, suggestions, or reflections from the group.

**Practicalities for This Context** What needs to be considered to apply this advice realistically?

**Resources to Explore.** People, tools, examples, articles, training, contacts, or networks to check.

**Key Insight / Takeaway.** What felt most useful or important?

**Next Step (Optional):** What is one action you will take?



# The 4 Dimensions of Renewal

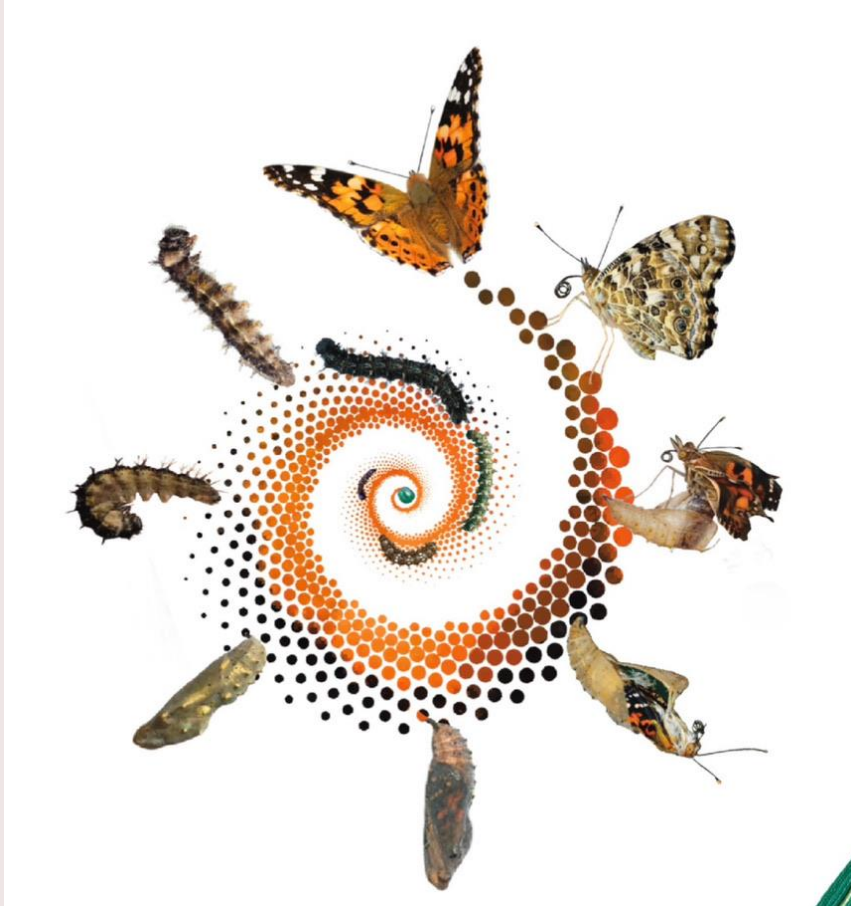
(self-reflection)

Saturday, May 2<sup>nd</sup>. Exploring Leadership Challenges

15:00-17:00



## Exercise: The Four Dimensions of Renewal



**THE MAIN CONSTANT IN NATURE IS CHANGE. TAKE BEST CARE OF YOUR OWN BY REFLECTING UPON IT.**

*Note: This is a light self-assessment designed to encourage reflection based on Covey's four dimensions of renewal. While the questions can open deeper conversations, it is not intended to function as a scientific or clinical evaluation. It's just a simple tool to help you reflect on how to achieve better balance in life and in your leadership.*

*Illustration from "On a Butterfly's Wing. Lessons from Nature on Embracing Change" (Astrid Vargas, 2024)*

# Exercise: The Four Dimensions of Renewal



*Adapted from Sean Covey*

***How you renew yourself across these four dimensions shapes not only your life, but the quality of leadership you bring to your team and your work.***

# The Four Dimensions of Renewal

*Taking care of these four dimensions is not something you do if you have time, it is the important, non-urgent work (Covey's quadrant 2) that sustains your effectiveness, your leadership, and your humanity.*

## Time Management Matrix

<b>IMPORTANT</b>	<b>URGENT</b>	<b>NOT URGENT</b>
	<b>I</b> <b>ACTIVITIES</b> Crises Pressing problems Deadline-driven projects	<b>II</b> <b>ACTIVITIES</b> Prevention, PC Activities Relationship building Recognizing new opportunities Planning, Recreation
<b>NOT IMPORTANT</b>	<b>III</b> <b>ACTIVITIES</b> Interruptions, Some calls Some mail, Some reports Some meetings Proximate, Pressing matters Popular activities	<b>IV</b> <b>ACTIVITIES</b> Trivia, Busywork Some mail Some phone calls Time wasters Pleasant activities



Adapted from Sean Covey

# 1. PHYSICAL — Exercise, Nutrition, Stress Management, Rest

**In your daily life, how well are you taking care of your body and energy:**

*Don't answer quickly, think of a real average, representative month, not an ideal one. Be honest with yourself so you may support yourself by noticing what is really there and what is missing.*

**Aspects to consider.** Rate from 1-5: 1=Very Little; 2=Not enough; 3=Adequate; 4=Strong; 5=Excellent

- Do you engage in physical exercise?
- Do you pay attention at what you eat, at eating a balanced diet?
- How you manage stress?
- Do you provide yourself with adequate rest, sleep, and recovery time?

Score (total number divided by 4): \_\_\_\_\_

# 1. PHYSICAL — Exercise, Nutrition, Stress Management

**In your daily life, how well are you taking care of your body and energy:**

**Self-reflection:**

- What is already *present* in how you care for preserving and enhancing your physical wellbeing and energy?
- What is *missing* that you know is affecting your energy and resilience?
- If out of balance, identify one or two things you could you do for renewal.

***Leadership reflection:***

When you are tired, stressed, or depleted, how does that show up in how you lead and relate to your team?  
How does it show up at home?

## 2. MENTAL — Thinking, Learning, Planning, Writing

- **In your daily life, How much time do you create for learning, planning and reflecting?**

*Don't answer quickly, think of a real average, representative month, not an ideal one. Be honest with yourself so you may support yourself by noticing what is really there and what is missing.*

**Aspects to consider:** Rate from 1-5: 1=Very Little; 2=Not enough; 3=Adequate; 4=Strong; 5=Excellent

- **Do you create time for thinking or reflection?**
- **Do you make space for learning new things?**
- **Do you often plan priorities instead of just reacting at whatever comes?**
- **Do you have mechanisms to manage distraction (being in the non-urgent-not important quadrant)?**

Score (total number divided by 4): \_\_\_\_\_

## 2. MENTAL — Reading, Thinking, Planning, Writing

- **In your daily life,** How much time do you create for **learning, planning and reflecting?**

### Self-reflection:

- What is already *present* in how you care for learning, planning, reflecting?
- What is *missing* that you know is affecting your energy and resilience?
- If out of balance, list one or two things you could do for renewal.

### Leadership reflection:

- Are you leading yourself and your team with intention and clarity—or mostly reacting to what comes at you?

### 3. SOCIAL / EMOTIONAL — Affection, Empathy, Service

In your relationships—at home and at work—how much are you truly **present, listening deeply, communicating clearly, building trust, practicing empathy, and being supportive of your team, family and friends?**

*Don't answer quickly, think of a realistic, representative month, not an ideal one. Be honest with yourself so you may support yourself by noticing what is really there and what is missing.*

***Aspects to consider.** Rate from 1-5: 1=Very Little; 2=Not enough; 3=Adequate; 4=Strong; 5=Excellent*

- **In your interactions with others, do you listen deeply and communicate clearly?**
- **Do you express appreciation and care?**
- **Do you invest quality time and attention in important relationships?**
- **Do you manage conflict or emotions?**

Score (total number divided by 4): \_\_\_\_\_

### 3. SOCIAL / EMOTIONAL — Service, Empathy, Affection

In your relationships—at home and at work—how much are you truly **present, listening deeply, communicating clearly, building trust, practicing empathy, and being supportive of your team, family and friends?**

***Self-reflection:***

- What is already *present* in how you care for learning, planning, reflecting?
- What is *missing* that you know is affecting meaningful relationships in your life?
- If out of balance, list one or two things you could do for renewal.

***Leadership reflection:***

- Do you think that your team members feel heard, and valued? How do you know?

## 4. SPIRITUAL — Meaning, Values, Commitment.

**How connected you feel you are to what truly matters to you, to the things you value the most. Does your life reflect it?**

*Don't answer quickly, think of a realistic, representative month, not an ideal one. Be honest with yourself so you may support yourself by noticing what is really there and what is missing.*

**Aspects to consider.** Rate from 1-5: 1=Very Little; 2=Not enough; 3=Adequate; 4=Strong; 5=Excellent

- **How connected do you feel to what gives your life meaning and purpose?**
- **Do your daily choices reflect your values and priorities?**
- **How connected do you feel to something larger than yourself (Nature, Life, God...?)**
- **How often do you make space to simply be — through silence, beauty, nature, music, play, or moments without goals or achievement?**

Score (total number divided by 4): \_\_\_\_\_

## 4. SPIRITUAL — Meaning, Values, Commitment.

**How connected you feel you are to what truly matters to you, to the things you value the most. Does your life reflect it?**

### ***Self-reflection:***

- What is already *present* in how you care for meaning, values and commitment?
- What is *missing* that you know is affecting what really matters to you?
- If out of balance, list one or two things you could do for renewal.

### ***Leadership reflection:***

Is your work and leadership aligned with your values—or do you feel that the pressures from the day to day make you drift from them?

# INTEGRATION — Balance and Leadership



*Write your average score:*

PHYSICAL \_\_\_\_\_

MENTAL \_\_\_\_\_

EMOTIONAL \_\_\_\_\_

SPIRITUAL \_\_\_\_\_

# INTEGRATION — Balance and Leadership

## Physical, Mental, Social/Emotional, Spiritual

- Looking across these four dimensions of renewal, presently, where are you most balanced?
- Where are you most out of balance?
- How is that imbalance shaping the way you lead, make decisions, and support others? Think about it, both at home and at work.
- If nothing changed, how do you think this pattern would shape your life over time?

# EXAMPLES FOR RENEWAL IN SEVERAL DIMENSIONS AT ONCE

## TRANSVERSAL RENEWAL

Many activities nourish more than one dimension.



### THE FOUR DIMENSIONS OF RENEWAL



#### PHYSICAL

Body, energy, vitality, rest, movement, health.



#### MENTAL

Mind, learning, focus, creativity, perspective.



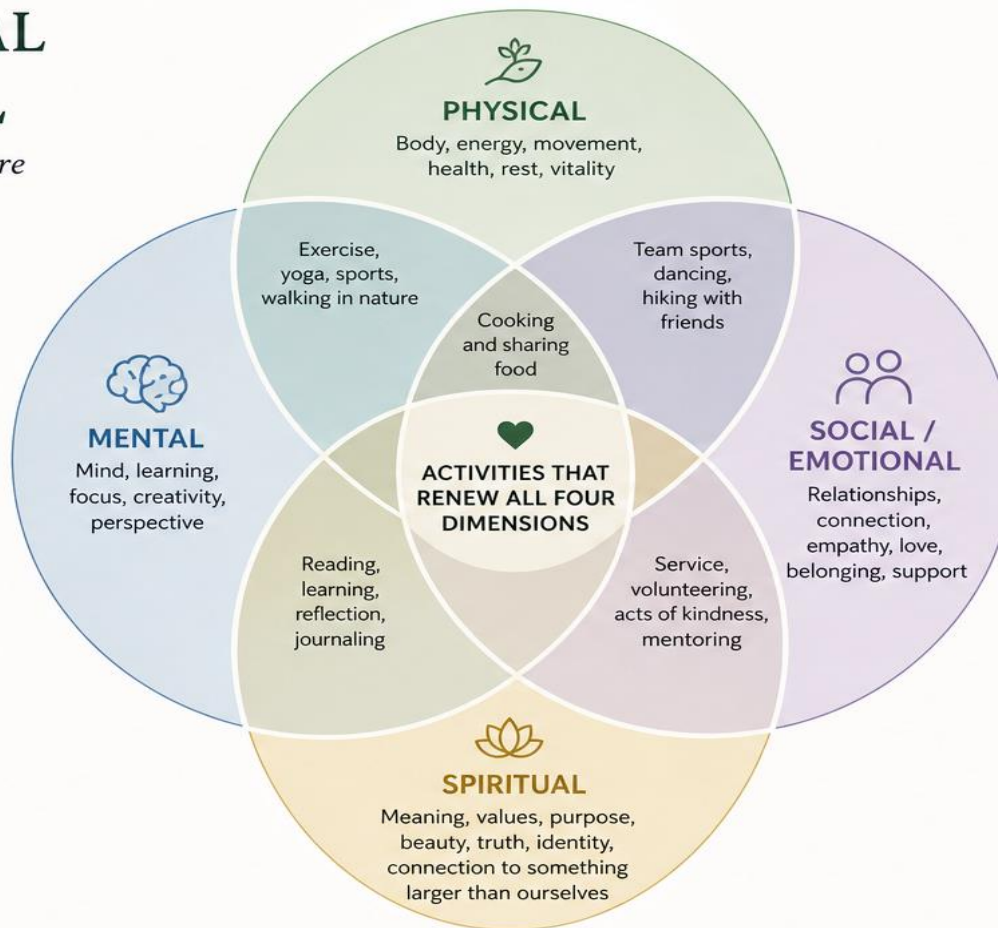
#### SOCIAL / EMOTIONAL

Relationships, connection, empathy, love, belonging, support.



#### SPIRITUAL

Meaning, values, purpose, beauty, truth, identity, connection to something larger than ourselves.



### EXAMPLES OF TRANSVERSAL RENEWAL ACTIVITIES



**Art / Creativity** (painting, music, writing, dance, photography)  
P • M • S/E • Sp



**Nature / Time Outdoors** (walking, gardening, mountains, beach, forests)  
P • M • S/E • Sp



**Deep Conversation** (meaningful talks with family, friends, mentors)  
M • S/E • Sp



**Exercise with Others** (sports, yoga classes, dancing, hiking groups)  
P • S/E • M • Sp



**Service / Helping Others** (volunteering, mentoring, generosity, caregiving)  
S/E • Sp • M



**Meditation / Prayer / Silence**  
Sp • M • P



**Learning Something New** (language, instrument, skill, craft)  
M • Sp • S/E • P



**Cooking and Sharing Food**  
P • S/E • Sp • M



**Travel / Pilgrimage / Exploration**  
M • Sp • S/E • P



**Play / Humor / Laughter**  
S/E • M • P • Sp



### REFLECTION PROMPTS

- What activities in my life currently renew only one dimension?
- Which activities give me the most energy and meaning?
- How can I design my days and weeks to include more high-return, transversal renewal activities?
- Which activities renew two, three, or all four?
- What could I do more often?



### HIGHER RETURN, DEEPER RENEWAL

*The wisest use of time is choosing activities that renew more than one part of you at once.*

## Renew your balance— Your 80-Year-Old Wise Self

**“Imagine your 80-year-old wise self looking at how you are living and leading today.”**

- What would she/he tell you to **renew your balance**? → What would she/he ask you to do **more of** and **less of**? (*Be kind with yourself and be very specific*) → give yourself some SMART advice (Specific, Measurable, Achievable, Relevant, Time-bound)

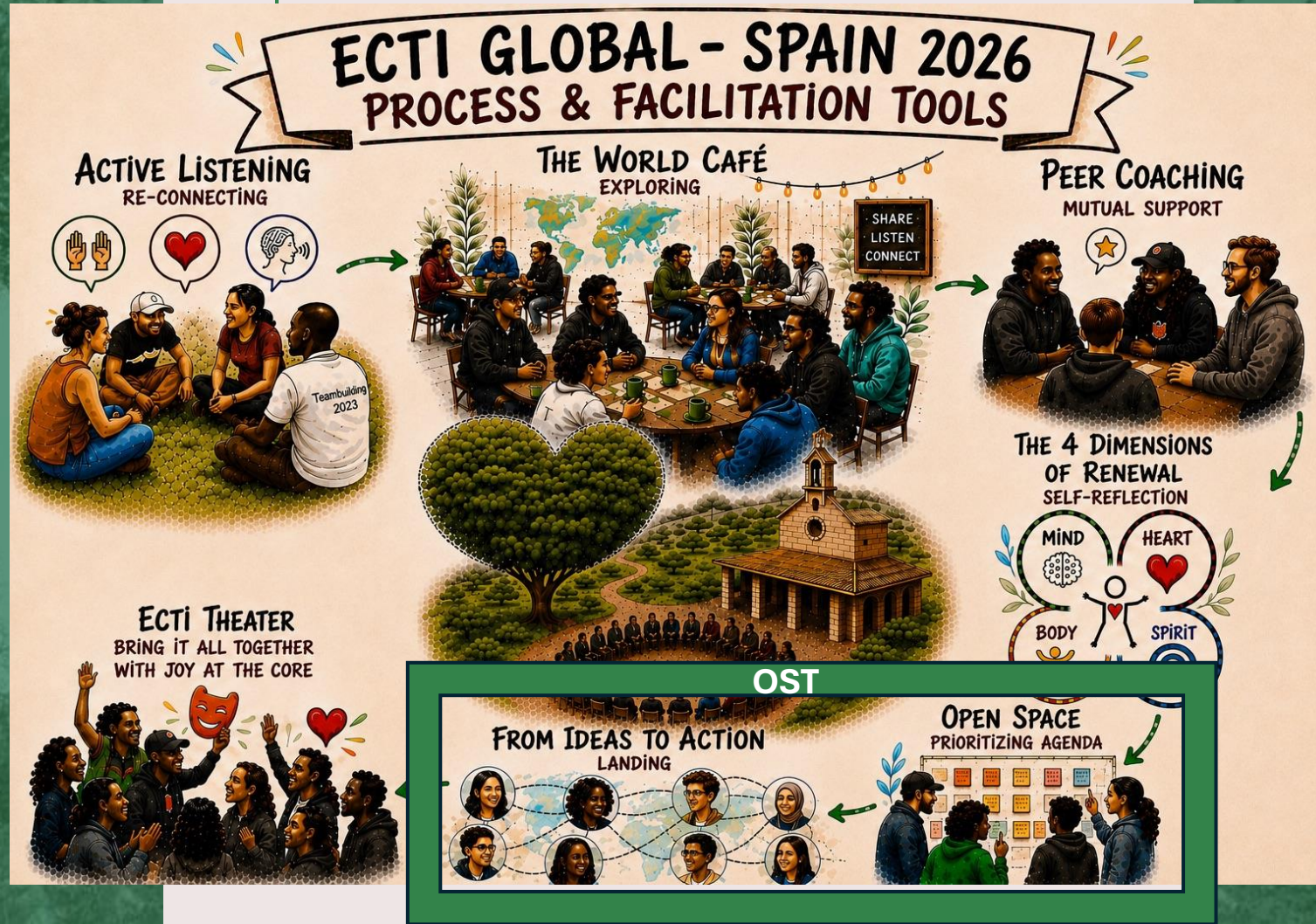
### **Final step:**

*What is one small balancing change you will make this week, for yourself and for the people you lead?*

# Open Space Technology (OST) Co-creating

Sunday, May 3<sup>rd</sup> 10:00-13:00

Monday, May 4<sup>th</sup> 11:00-13:30



# Open Space Technology (OST)

A participatory method where people propose the topics that matter most to them, create the agenda in real time, and self-organize into meaningful conversations that lead to collective action.

**Marketplace:** Participants propose topics, briefly announce them, choose a time and space on the agenda wall, then everyone joins the conversations they care about most and can move freely between sessions.

# Open Space Technology (OST)

**Whoever comes are the right people**

	SPACE 1	SPACE 2
ROUND 1		
ROUND 2		

**OPEN SPACE**

**Whatever happens is the only thing that could have**

I think ...  
I agree ...  
however ...  
INTERESTING TOPIC

Am I contributing or learning?  
Or should I go somewhere else?

The butterfly attracts people into interesting conversations at the coffee table

The bumble bee moves from group to group to cross-pollinate

**The law of mobility**

it's about time

Whenever it starts is the right time

Wherever it happens is the right place

When it's over, it's over

The End

The Liberators

Thea Schukken - beeld in Werking

# Open Space Technology (OST)

## Possible overarching themes (TBD):

- **What are the most difficult leadership challenges we currently face in conservation, and how are we navigating them?**
  - **Strengthening the impact and collaboration of ECTI alumni worldwide.**
    - Explanation: 10 min
    - Market place: 20min
    - Round 1: 40 min. → transition 5 min
    - Round 2: 40 min
    - Presentations: 3 min to present → 20 min/round (40 min total)
    - Group harvest: 20 min

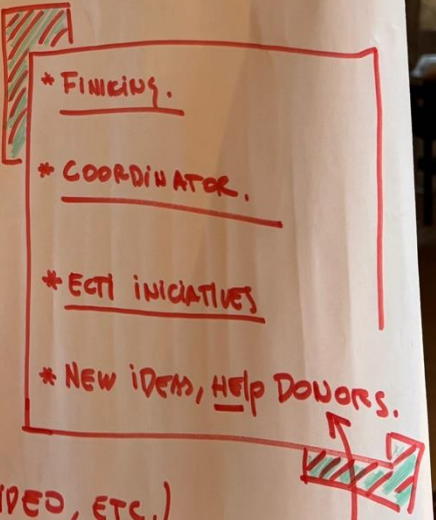
# Open Space Technology (OST)

- Review insights from previous OST session: 15 min
- Market place: 15min
- Round: 45 min
- Groups' Presentations: 30 min
- Group harvest: 30 min
- Pecha Kucha themes (6 groups)



# REGIONAL ECTIS

- \* FINANCING
  - CONSERV LATAM
  - AFRICA GENERATE
- \* SET UP A REGIONAL COORDINATOR
- \* CONNECT ECTI
  - POLITICIANS - INFLUENCERS.
  - ENTERPRISES
- \* EXCHANGE PROGRAMS BETWEEN ORGS.
- \* REGIONAL MEETINGS.
- \* ECTI MULTIPLIERS.
- \* ECTI PUBLIC MANAGERS.
- \* ECTI UNIVERSITIES (LITTLE COURSES).
- \* REGIONAL MATERIAL (BOOK, COMIC, VIDEO, ETC.)
- \* CREATING <sup>REGIONAL</sup> PROJECTS FOR DONORS, CREATIVE FINANCING (MATCHING).
- \* MAPPING CORRIDORS.



## REGIONAL ECTIS

- Financing
  - LATAM
  - Africa
  - Regional (others)
- Set up a regional coordinator
- Connect ECTI
  - Politicians – influencers
  - Enterprises
- Exchange programs between orgs.
- Regional meetings.
- ECTI multipliers.
- ECTI public managers.
- ECTI universities (little courses).
- Regional material (book, comic, video, etc.).
- Creative regional projects for donors, creative financing (matching).
- Mapping corridors.

### TOP PRIORITIES:

- **Financing**
- **Coordinator**
- **ECTI initiatives**
- **New ideas, help donors.**

# VIRTUAL PLATFORMS

• Learning + Sharing

[3]

## Proposed actions:

- ▶ Create a 'link' or 'portal' from ECTI website
  - ▶ Access to Leadership tools/Materials: PPT, books, Audio recordings etc
  - ▶ Profile page/interactive maps to show where alumni members are working (around the world) & what they're doing.
  - ▶ Connect/link alumni profile to Ln.
  - ▶ Include a calendar of events.
  - ▶ Create forums — need to propose agenda/themes
- ▶ Need to assign responsibilities for website maintenance/ updating.
- ▶ Online discussions
  - ▶ need coordinator
  - ▶ record + upload to website
- ▶ Induction workshop on how to use the platform
- ▶ Consult an IT professional to find out about current technologies to explore.

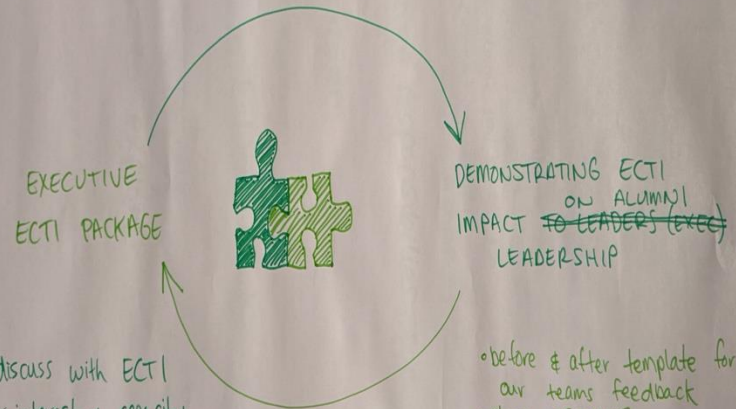
# VIRTUAL PLATFORMS

## Learning & Sharing

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- Online discussions
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- Induction workshop on how to use the platform.
- Consult an IT professional to find out about current technologies to explore.

## CONNECTING ECTI WITH EXEC LEADERS



- discuss with ECTI for interest & capacity
- develop tailored course
- alumni to propose deeper exec engagement & commitment

- before & after template for our teams feedback
- share resources
- participants present back to organisation about value of ECTI training

## CONNECTING ECTI WITH EXEC LEADERS

### Executive ECTI Package

- Discuss with ECTI for interest & capacity
- Develop tailored course
- Alumni to propose deeper exec engagement & commitment

### Demonstrating ECTI Impact on Alumni Leadership

- Before & after template for our teams' feedback
- Share resources
- Participants present back to organisation about value of ECTI training

# PLANNING

24 HOURS: ~~WORK~~ WORK, REST, FUN, & SELF CARE



## PLANNING LIFE BALANCE

### 24 Hours

- Work
- Rest
- Fun
- Self care

### LIFE

- Individual self love/care
- Family first
- Have a third family (fun)
- Gratitude (spiritual fulfillment)
- Action in many ways
- Better planning & informed decisions
- Self/family development

### SMART

- Think
- Plan
- Adapt

### BALANCE

- Physical
- Mental
- Emotional
- Spiritual

### WORK

- Team cohesion
- Stress management / workload
- Prioritization
- Delegation / coaching
- Time management / track work progress
- Motivation

## HOW TO USE ECTI TO INFLUENCE Decision makers

- 1) Invite decision makers to ECTI events
  - online, in person, meetings, seminars, conferences etc trainings
- 2) Attend, showcase & participate in events from other sectors. eg. mining indaba, oil & gas conferences
- 3) Use ECTI financial contribution to leverage access decision makers
- 4) Create strong governance structure for ECTI
- 5) Collectively Lobbying/advocating for conservation causes
- 6) Create donor forum to showcase ECTI linked projects (Market place for funding)
- 7) USE ECTI as a safety net for participating organizations & alumni

Politicians, Religious leaders  
Private sector, entrepreneur  
Government, traditional leaders

INFILTRATE THE OPS !!

## HOW TO USE ECTI TO INFLUENCE DECISION MAKERS

(Politicians, religious leaders, private sector, entrepreneurs, government, traditional leaders, youth)

1. Invite decision makers to ECTI events
  - Online, in person, meetings, seminars, conferences, trainings, etc.
2. Attend, showcase & participate in events from other sectors
  - e.g. Mining, oil & gas companies
  - “Infiltrate the ops!!”
3. Use ECTI financial contribution to leverage access to decision makers
  - Conservation agreements
4. Create strong governance structure for ECTI
  - Mission, vision, objectives, management structure, employees??
5. Collective lobbying/advocating for conservation causes
  - Bringing light to causes from different countries through the network
6. Create donor forum to showcase ECTI linked projects
  - Marketplace for funding
7. Use ECTI as a safety net for participating organizations & alumni



# ECTI THEATER

## Co-creating

Tuesday May 5<sup>th</sup> 09:00-13:00



# 10:30-13:00 ECTI Theater

Present your results through creative approaches (acting, singing, dancing...) with joy at the core.

## Structure:

**WHY** is this important

**WHAT** are we going to do about it

**HOW** are we going to do it

**WHO** will be involved

## Through this process we will:

- **Understand** the main initiatives emerging from the meeting
- **Feel inspired** by the collective creativity of the network
- **See** where others might contribute or collaborate
-

# ECTI CREATIVITY IN ACTION!

Four theatre plays based on priorities after Open Space



**BALANCE IN WORK AND PERSONAL LIFE**



**CONNECTING ECTI WITH EXEC LEADERS**



**ECTI VIRTUAL PLATFORM**



**REGIONAL ECTIs**

# ENHANCING WORK AND PERSONAL LIFE- BALANCE



## WHY is this important?

Frequent lack of balance in our personal and work lives.

## WHAT are we going to do?

Develop and implement a self-tracking tool focused on work/personal life-balance for ECTI members, gather feedback across cohorts, analyse the results, and share findings with the network on a recurring annual basis.

## HOW are we going to do it?

1. Create a WhatsApp group to coordinate the initiative.
2. Organise meetings among participants.
3. Develop a questionnaire/tool using Google Forms.
4. Request feedback on the form from all cohorts by July 31, 2026.
5. Administer the tool to all ECN members by February 28, 2027.
6. Analyse the collected data and share feedback with the network by March 31, 2027.
7. Repeat the process annually.

## WHO will help promote it?

- **Hilal Fikriansyah** — Indonesia
- **Bester Muzeya** — Zambia
- **Chuvika Harilal** — Guyana
- **Candela Fracchia** — Argentina
- **Ilidio Wamusse** — Mozambique
- **Eric Stanislas Herman** — Benin
- **Martin Awazi** — Malawi / Zimbabwe

# ECTI VIRTUAL PLATFORM



## WHY is this Important?

- Strengthens leadership capacity within organisations
- Demonstrates the value and impact of ECTI training
- Builds deeper long-term engagement and commitment with alumni and executive leaders
- Encourages organisations to invest in transformational leadership development

## WHAT are we going to do?

- 1 Create an ECTI Virtual Platform / Portal**
  - Create a link or portal connected to the ECTI website
  - Build alumni profile pages and interactive maps
  - Connect alumni profiles to LinkedIn
- 2 Share Learning Resources**
  - Provide access to leadership tools and materials
  - PPTs
  - Books
  - Audio recordings
  - Other learning resources
- 3 Strengthen Communication & Engagement**
  - Create online discussion forums
  - Include a shared events calendar
  - Record and upload online discussions and learning sessions
- 4 Support Platform Participation**
  - Organise induction workshops on how to use the platform
  - Build stronger collaboration across the network
- 5 Ensure Long-Term Coordination & Sustainability**
  - Assign responsibilities for website maintenance and updating
  - Establish coordinator roles
  - Secure funding to support the platform and coordination

## HOW are we going to do it?

- 1 Form a Task Team**
  - Consult with the ECTI platform creator
  - Explore similar platforms and models
  - Define current and future platform needs
  - Gather feedback from alumni, ECTI members, partners, and donors
- 2 Develop the Platform Plan**
  - Draft the platform structure and priorities
  - Identify technologies and consult IT professionals
  - Prepare a budget and initial delivery plan
  - Present proposal to funders and partners
- 3 Build & Launch the Platform**
  - Build the platform (volunteer or paid support)
  - Communicate and socialise the platform across ECTI
  - Launch online discussions, forums, and resource sharing
- 4 Create Coordination Systems**
  - Appoint coordinator(s)
  - Define maintenance roles and responsibilities
  - Organise support between global and regional branches
- 5 Grow the Network & Impact**
  - Strengthen engagement with alumni and partners
  - Increase donor and decision-maker involvement
  - Expand collaboration and sharing across regions over time

### Additional Actions

Organise induction workshops on how to use the platform

Assign responsibilities for website maintenance and updating

Secure funding to support the platform and coordination

## Who will help promote it?

- Tatenda Noreen Muchopa — Zimbabwe
- Skye Cameron — Australia
- Peter Genda — Tanzania
- Primael Hartmann Tabiti — Central African Republic
- Gerardo Cerón — Argentina
- Amy Forster — Germany
- Emily — United States
- Jim Cairns — United States / Costa Rica

# CONNECTING ECTI WITH EXEC LEADERS



## WHY is this important?

- Strengthens leadership capacity within organisations
- Demonstrates the value and impact of ECTI training
- Builds deeper long-term engagement and commitment with alumni and executive leaders
- Encourages organisations to invest in transformational leadership development

## WHAT are we going to do?

### EXECUTIVE ECTI PACKAGE

- Discuss organisational interest and capacity with ECTI
- Develop tailored executive courses
- Invite alumni to propose deeper executive engagement and commitment

### DEMONSTRATING ECTI IMPACT ON ALUMNI LEADERSHIP

- Create before-and-after feedback templates for teams
- Share resources and learning materials
- Support participants in presenting back to their organisations about the value of ECTI training

## HOW are we going to do it?

1. Through tailored leadership programmes
2. By using alumni networks and organisational partnerships
3. By collecting feedback and measuring leadership impact
4. By encouraging participants to share outcomes within their organisations
5. Through ongoing collaboration, reflection, and resource sharing

## WHO will help promote it?

- **Issie Connell** — Australia
- **Pippa Kern** — Australia
- **Kevin Ramadhan Sandy** — Indonesia
- **Gilbert Mwale** — Zambia
- **Andrew Mwakisu** — Tanzania

# REGIONAL EFFECTIVE CONSERVATION NETWORKS (ECN)

— Producción de Naturaleza – Production of Nature – Produção da Natureza —



## WHY is this important?

Expansion of ECTI capacity

## WHAT are we gonna do?

Establish the South America Network (ECN)

Model for other potential Regional ECN  
(Africa, Australasia)

## HOW are we going to do it?

### Coordination

- Establish Coordinator (2027) — TBD
- Andreia leading initial organization and fundraising discussions

### Continental Meetings

- AMBA to host in 2026

### Exchanges

- SPVS / AMBA exchanges (2026–2027)
- AFRICA (Ian / JP - 2027)

### Create Projects

- Mapping corridors and regional coordination (2025–2026)
- Stakeholders meetings (2025–2026)
- AMBA regional calendar coordination - 2026

### Fundraising

- Target: 100,000 (2026)
- Lead / coordination: TBD — Andreia?

### Network Building

- Continental meetings
- Exchanges
- Communication
- Institutional cooperation

### Project Development

- Create collaborative regional projects
- Mapping and coordination initiatives
- Stakeholders map (2026–2027)

### Capacity Building

- New ECTI / ECN courses

### Strategic Coordination

- Shared regional calendar
- One-cooperation calendar approach

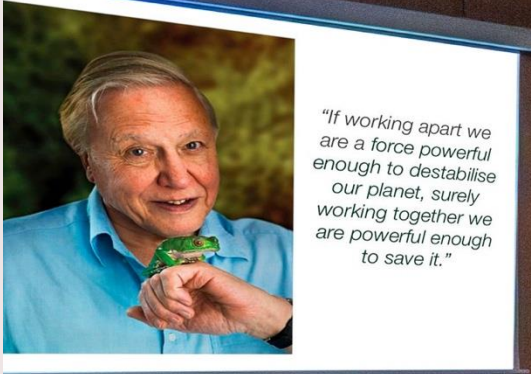
## WHO will help promote it?

- |                     |                     |
|---------------------|---------------------|
| • Maximiliano Costa | Uruguay             |
| • Ricardo Borges    | Brazil              |
| • Rodrigo Patrón    | Uruguay             |
| • Andreia Pawel     | South Africa/Brazil |
| • Juan Artola       | Uruguay             |
| • Stephanie Simioni | Brazil              |
| • Nara              | Uruguay             |
| • Emídio Sumbane    | Mozambique          |
| • Nacho Gutierrez   | Argentina           |
| • Braden Riles      | Australia           |





# ECTI Global Gathering Part 2, Valencia, MAY 6-8, 2026



# ECTI Global Gathering Part 2, Valencia



# Effective Conservation in Action

A Global Gathering for Research and Collaboration

Effective Conservation  
TRAINING INITIATIVE



Val

